

## Life Orientation Paper For June

This volume presents an innovative psychobiological framework for understanding and treating PTSD. A major emphasis is the need to reformulate diagnostic criteria and treatment goals to reflect emerging knowledge about the complex pathways by which trauma disrupts people's lives. Within a holistic, organismic framework, the editors identify 65 PTSD symptoms contained within five (rather than the traditional three) symptom clusters, and spell out 80 target objectives for treatment. Expert contributors then provide detailed presentations of core therapeutic approaches, including acute posttraumatic interventions, cognitive-behavioral approaches, pharmacotherapy, group psychotherapy, and psychodynamic techniques, as well as approaches to working with specific populations, including children, refugees, and the dually diagnosed. The concluding section reviews and synthesizes all case material presented, examining which symptoms are addressed by each of the core approaches, which treatment goals are met, and which clients can most effectively be helped. Combining cutting-edge theoretical exposition with clear-cut recommendations for practice, this is an ideal resource for clinicians, students, and researchers.

There are two constants in academic and theological discourse throughout history, they are the debate around secularization and the dialogue concerning the intersection of religion and education. Each age has had its debate about modernizing forces that drive concerns of impending secularization. In this publication this theme is approached from perspectives of teachers, of students, of policy makers and situated in a politico-historical context. Aware of the fact that in today's plural societies one sacred canopy is non-existent anymore, cracks of the sacred canopy/canopies are described, as well as 'the light that gets in', the possible and challenging ways out are roughly sketched.

This book provides help for counsellors, educators, psychologists and youth workers to understand and assess spiritual well-being (SWB) of children and adolescents. It gives insight into young people's holistic well-being as a foundation for pastoral care. It is based on years of re-search among primary and secondary school students and teachers, and university students in Australia and the UK.

First published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

Evidence suggests that the first 10 or so years of life create the foundation for subsequent participation in recreational and health-related physical activity. This book brings together researchers and practitioners with expertise in issues related to physical activity, physical education, and sport during the primary/elementary phase of schooling, to explore these important issues. Combining inter-disciplinary perspectives, the book addresses the inherent complexity of researching with young children. It looks at the evidence on development during the first 10 years and how that evidence relates to physical activity and to sport, in pre-school, school and out of school. Finally, the book offers a series of national case studies, from Asia, Europe and Africa, demonstrating the importance of age-appropriate sport and physical activity. This is important reading for any student, researcher, educator or policy maker with an interest in physical activity and health, education in the early years or at primary/elementary level, paediatric exercise science, or youth sport.

The term 'moral' has had a chequered history in sub-Saharan Africa, mainly due to the legacy of colonialism and Apartheid (in South Africa). In contrast to moral education as a vehicle of cultural imperialism and social control, this volume shows moral education to be concerned with both private and public morality, with communal and national relationships between human beings, as well as between people and their environment. Drawing on distinctive perspectives from philosophy, economics, sociology and education, it offers the African ethic of Ubuntu/Botho as a plausible alternative to Western approaches to morality and shows how African ethics speaks to political and economic life, including ethnic conflict and HIV/AIDS, and may be an antidote to the current practice of timocracy that values money over people. The volume provides sociological tools for understanding the lived morality of those marginalised by poverty, and analyses the effects of culture, religion and modern secularisation on moral education. With contributions from fourteen African scholars, this book challenges dominant frameworks, and begins conversations for mutual benefit across the North-South divide. It has global implications, not just, but especially, where moral education is undertaken in pluralist contexts and in the presence of economic disparity. This book was published as a special issue of the Journal of Moral Education.

During the 20 year history of the European Network for Religious Education through Contextual Approaches (ENRECA), several books have been published on the subject of Religious Education, from sociological, psychological or anthropological perspectives and always in the contextual settings of national educational frameworks and other specific culturally bound phenomena. Also, very often, an international comparative perspective was included. The shared goal was not so much to reflect on religion as such, and on its changing doctrines, institutions and prescriptions, but to try and understand religion in the specific European contexts of secularization and the plurality of life orientations, and to understand how religion becomes manifest in education in a variety of concrete policies and classroom practices, reflecting various social issues. This volume, marking the 20th anniversary of ENRECA, has a specific focus on the contextual dimension of time.

Globalization and shifting demographics have led to a call for an immediate change in education-based counseling. Future school counselors must be equipped with 21st century skills that are applicable across cultural boundaries and applied in a global context. Addressing Multicultural Needs in School Guidance and Counseling is a pivotal reference source that provides a framework for school counselors and life skills teachers to implement globally-focused comprehensive school guidance and counseling programs in schools, as well as intervention strategies that effectively deal with psychosocial issues facing students and their families.

Highlighting topics such as child abuse, diversity awareness, and antisocial behavior, this publication explores skills applicable to the global cultural shift and the methods of guiding students to reach a higher level of self-fulfillment in their lives. It is ideally designed for school administrators, school counselors, psychologists, educational professionals, academicians, researchers, and students.

This second edition begins by examining five general theoretical orientations to the question of what constitutes identity, as well as the strengths and limitations of each approach.

This in-depth survey of salutogenesis shows the breadth and strengths of this innovative perspective on health promotion, health

care, and wellness. Background and historical chapters trace the development of the salutogenic model of health, and flesh out the central concepts, most notably generalized resistance resources and the sense of coherence, that differentiate it from pathogenesis. From there, experts describe a range of real-world applications within and outside health contexts, from positive psychology to geriatrics, from small towns to corrections facilities, and from school and workplace to professional training. Perspectives from scholars publishing in languages other than English show the global relevance of the field. Among the topics in the Handbook: · Emerging ideas relevant to the salutogenic model of health · Specific resistance resources in the salutogenic model of health · The sense of coherence and its measurement · The application of salutogenesis in communities and neighborhoods · The application of salutogenesis to health development in youth with chronic conditions · The application of salutogenesis in mental health care settings The Handbook of Salutogenesis summarizes an increasingly salient field for graduate and professional students of public health, nursing, psychology, and medicine, and for their instructors. It will also appeal to health-related academicians and professionals who wish to have a thorough grounding in the topic.

From reducing the stress of test taking to looking up words in a dictionary, these binders have it all. Includes organizing for study, improving memory, taking notes, goal setting, and more. Topics Include: Time Management, Planning and Goal Setting, Developing a Learning Style, Paraphrasing and Summarizing, Answering Essay Questions, and more...

In this much needed resource, Maryellen Weimer-one of the nation's most highly regarded authorities on effective college teaching-offers a comprehensive work on the topic of learner-centered teaching in the college and university classroom. As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning. To help educators accomplish the goals of learner-centered teaching, this important book presents the meaning, practice, and ramifications of the learner-centered approach, and how this approach transforms the college classroom environment. Learner-Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone.

Written by a team of internationally renowned scholars, this volume provides an in-depth introduction to religion in contemporary China. Instead of adopting the traditional focus on pre-modern religious history and doctrinal traditions, Chinese Religious Life examines the social dimensions of religious life, with essays devoted to religion in urban, rural, and ethnic minority settings; to the religious dimensions of body, gender, environment, and civil society; and to the historical, sociological, economic, and political aspects of religion in contemporary Chinese society.

FCS Life Orientation L4 Pearson South Africa Life Orientation Gr10 L/b New Africa Books Life Orientation Gr7 T/g New Africa Books Area Handbook for Nepal, Bhutan, and Sikkim

Anyone who has ever been close to a seriously depressed child has undoubtedly been affected by the youngster's vulnerability, misery, and pain. Indeed, it is much like caring for a child who is in physical pain. For the child in the depths of depression, no activity is fun, nothing can be enjoyed, and no one can provide enough consolation or comfort. At times, the youngster may cry or whimper. There may be fits of defiance or rage and sometimes withdrawal into a numb, sullen silence. A child in this state tries the patience of parents and siblings. Remedies of every sort are tried, including gifts, punishments, bribes, lectures, pleading, and a host of others. Such efforts occasionally provide temporary relief, but more often they seem to make matters worse. Commonly, there is an emotional wall of anger and frustration between a depressed child and other family members that may inevitably lead to further isolation and withdrawal. If too much time passes without their being helped, many depressed children and adolescents come to believe that suicide offers the only real relief for their pain. Currently, there is a Depression Awareness Week that includes free screening at participating health and mental health settings around the United States and is designed to identify depression in adults, suggesting that society's awareness of depression and psychiatric disorders is focused to a large extent on adults.

The focus of this publication is on answering the central research question: How can Human Rights be advanced with regard to different kinds of diversities, and in different educational settings? The publication pays special attention to the advancement of human rights in a variety of education-related contexts, in keeping with human rights as a declared national priority for both society at large and the education system. One strategic priority of the Faculty of Education is research based on market requirements and needs. This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society, public schools and higher education institutions. Adjudication in the education context of the constitutional values of dignity, equality and freedom focusses regularly on learners. The book highlights the value of education for full-fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship.

Social, political, economic and governmental aspects of the county.

"Supporting Learning Flow through Integrative Technologies contains a broad range of issues related to using information technology for learning. The title of this book indicates a move from local support of specific learning activities towards supporting learning and teaching processes in a broader context beyond single tools and individual users, considering user/learner groups on different levels of granularity as well as inter-operability mechanisms on the system level. The value of integration is primarily characterized by improving the richness and directness of educational interactions. The integration of interactive media and of learning processes can support a smooth and seamless information flow in and between different learning settings. Ubiquitous computing technologies with smart objects and non-standard peripherals allow for flexibly embedding support technologies in adequate physical settings and enable the integration of physical and digital support. Similarly, mobile technologies open up new possibilities for integrating learning activities between formal and informal settings. Featured themes of the book are: Computer-supported collaborative learning; Adaptive interaction; Teacher education; Specific learning technologies; Assessment and evaluation; Learning management and organization; Learning platforms and architectures; Scaffolding and reflection; Knowledge management; Specific learning technologies; Learning games; Writing skills; Authoring; Learning science; Media-enhanced interaction; Mobile and ubiquitous learning; Learning with hand-held devices; Programming; and Language learning."

This volume describes a culture-fair perspective on positive psychology research and practice in Latin America. It provides a deep understanding of the ways in which context can affect practice, intervention and research results. The

development of Positive Psychology in areas such as test adaptation and construction, prediction of academic achievement and empowerment of children at risk is presented. Furthermore, topics related to positive communities and citizenship behaviors are included. The volume is organized into four sections. The first section presents the importance of test adaptation and construction in order to assess Positive Psychology constructs, with a special focus on well-being as a core construct. The second section summarizes a group of research studies carefully designed to predict academic achievement applying Positive Psychology constructs. The third section outlines a set of studies intended to develop flow, resilience, social skills and positive emotions in children at risk. And finally the fourth and last section introduces two points of view focused on communities in order to assess positive dimensions and to promote positive behaviors. This volume, aimed at researchers and Psychology, Education, Health and the Social Sciences students, is a useful tool for people interested in the development of Positive Psychology in Latin American countries.

How to explain juvenile delinquent behaviour in the Japan of the nineties? "Juvenile Delinquency in Japan" for the first time looks comprehensively into the phenomenon.

Often treated like the younger sibling in theology, the doctrine of sanctification has spent the last few decades waiting not-so-patiently behind those doctrines viewed as more senior. With so much recent interest in ideas like election and justification, the question of holiness can often seem to be of secondary importance, and widespread misunderstanding of sanctification as moralism or undue human effort further impedes thoughtful engagement. But what if we have missed the boat on what sanctification really means for today's believer? The essays in this volume, which come out of a recent Edinburgh Dogmatics Conference, address this dilemma through biblical, historical, dogmatic and pastoral explorations. The contributors sink their teeth into positions like the "works" mentality or "justification by faith alone" and posit stronger biblical views of grace and holiness, considering key topics such as the image of God, perfection, union with Christ, Christian ethics and suffering. Eschewing any attempt to produce a unified proposal, the essays included here instead offer resources to stimulate an informed discussion within both church and academy. Contributors include: Henri Blocher Julie Canlis Ivor Davidson James Eglinton Brannon Ellis Michael Horton Kelly M. Kapic Richard Lints Bruce McCormack Peter Moore Oliver O Donovan Derek Tidball

"An examination of the influence--however contested--of John Brown of the Harper's Ferry Rebellion on the national narrative of the United States"--Amazon.com.

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