

For The Right To Learn Malala Yousafzais Story Encounter Narrative Nonfiction Picture Books

Reading is Hard Work is a book for all families who are facing dyslexia or other reading learning disabilities. When our son Tim was in first grade we suspected he had a problem with reading. We were right. The book teaches children that they are not strange or weird. Rather, that God made all of us differently and reading for them is going to be hard work.

Evidence has shown that individuals leaving school without qualifications are four times more likely to be unemployed than those with qualifications. Preventing and combating unemployment therefore requires active measures both in the labour market and in the institutions responsible for preparing the future workforce - educational institutions. Attempts to remedy this problem have so far largely neglected children from socially excluded families - one of the most vulnerable groups in education. The right to learn explores a wide range of strategies, both at the policy level and in the field, to improve educational success among such disadvantaged children, taking stock of good practice in a selection of EU member states, chosen to reflect the diversity in systems and policies that currently exist. The book suggests that a number of strategies are effective and feasible. The authors recommend that a sufficiently powerful opinion movement is needed to promote the transfer of experience and action on different levels. They conclude with several suggestions for good practice - not just equal opportunity and equal treatment but also equal outcomes strategies. The right to learn is important reading for teachers, school administrators, educational researchers, policy makers, NGOs, parents' associations, those engaged in youth services and teacher training, and in formulating policies to secure the social integration of the young generation.

Are you tired of struggling to learn new material at school? You are sad because you just learn for a test, and almost right after the test you forgot everything? Then look no further because this book is for you. Learning is a constant struggle for many students, no matter their age or skill level. All of these struggling students are smart and bright, yet they still get bad grades on tests and homework. Do you know what the problem is? They haven't been taught the proper way to learn. This book is here to help teach these students how to learn. It's also great for parents and teachers! You will learn: How the brain works when learning. We will check out what learning type you are, and which styles fit you best Secret learning tips from world class memory champions. The best methods how you take effective notes. Perfect ways to study for your individual learning style. How to prepare for a lecture. The importance of speed reading. And so much more! Learning doesn't have to be hard. When you use the right techniques, you will be amazed at how easy it can be to learn. Get this book to today and start learning like a champion.

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She grew up in a world where women were supposed to be quiet. But Malala Yousafzai refused to be silent. She defied the Taliban's rules, spoke out for education for every girl, and was almost killed for her beliefs. Discover Malala's story through this powerful narrative telling, and come to see how one brave girl named Malala changed the world.

Breakthrough Technique: Read Faster by Understanding Faster. Don't you hate it when reading takes so long... and yet you retain so little? Is this way of reading even worth your time? By learning to read with your whole brain -- not just the slow, step-by-step, analytical left side that handles word-recognition, but also your fast, parallel-processing, big-picture right brain -- you can reach new levels of reading and cognition. Learn to visualize whole ideas at a time, and turn reading into a truly engaging experience instead of a chore. Discover how to encourage the involvement of your powerful, silent, imaginative right-hemisphere and begin reading ideas rather than just words. Apply the conceptual abilities of your right brain to increase concentration, comprehension, and reading speed. Only faster comprehension, can lead to faster reading!! Reading IS comprehension. There is no reading without comprehension. The only way to really read faster, is by understanding faster. These new theories and techniques will have you reading faster by thinking faster. Read whole ideas at a time. Strengthen your comprehension. Sharpen your concentration. Reduce your vocalization. Improve your retention. Increase your speed. Do you want to continue throwing your time away, achieving the same pitiful results, and remaining frustrated and bored with your reading? Tens of thousands of people have already used this method at readspeeder.com to improve their reading skills. Learn how these techniques work, and how to apply them to your own reading. Practice easily with the 20 uniquely designed exercises that will have you immediately reading whole ideas at a time. Plus, as a gift to you, there is a FREE BONUS of four downloadable pdf books. The full text of each of these books is prepared with the same special formatting as the exercises in this book, to give you even more opportunity to practice reading whole ideas. Your purchase of the paperback book also entitles you to get the Kindle version for FREE. Get your copy of **READING WITH THE RIGHT BRAIN** today and start reading with all your brain. What Others Are Saying: A unique method that allows you to more effectively assimilate what you read in a shorter amount of time -- Amanda Johnson, M.A., Assistant Professor of English, Collin College, Plano, Texas Includes not only original theories and techniques for reading improvement, but also a totally exclusive method of presenting practice exercises -- Richard Sutz, CEO, The Literacy Company, www.EfficientReading.com, Author of "Speed Reading for Dummies" It is amazing to me that so much could have been written in so many years since Evelyn Wood about speed reading and no one came up with the idea of "speed comprehension." -- Dr. James Young, Professor of English, Weber State University, Ogden, Utah

In many societies today, educational aims or goals are commonly characterized

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in terms of "equality," "equal opportunity," "equal access" or "equal rights," the underlying assumption being that "equality" in some form is an intelligible and sensible educational ideal. Yet, there are different views and lively debates about what sort of equality should be pursued; in particular, the issue of equality of educational opportunity has served as justification for much of the postwar restructuring of educational systems around the world. The author explores different interpretations of the concept of equality of educational opportunity in Japan, especially as applied to post-World War II educational policies. By focusing on the positions taken by key actors such as the major political parties, central administrative bodies, teachers' unions, and scholars, he describes how their concepts have developed over time and in what way they relate to the making of educational policy, especially in light of Japan's falling birthrate and aging society.

A developmental psychologist argues that children who are freed to follow their own interests through self-directed play will become better learners and achievers than the way they learn in modern school, which he says shows them that learning is work and not fun. 15,000 first printing.

Welcome to your guide on how to set various life boundaries! Free bonus inside! (Right After Conclusion) - Get limited time offer, Get your BONUS right NOW! Do you often find people abusing your private space? Would you like to know the basics on how to set your boundaries and prevent people from crossing them? A concise guide for parents, workmates, children and every other person to learn the best tips on creating reasonable boundaries. The guide outlines the limits, responsibilities and other aspects of human relationship with their families, friends, workmates and children. This guide will provide reasonable rationale for anyone to benchmark while making the bold steps in life. Any successful man or woman can always bank their capacities on the influence of their life goals. It is a healthy life skill when you understand the boundaries of your life. This is a culture you should develop from young age through your adulthood. This book will discuss on the various boundaries and how to set them in life. It is a resource that is gold mine for parents as they instill the culture of setting limits in their children; seniors as they come up with structures on how to relate at work among other aspects of life. You do not have to be a specialist to come up with your life boundaries. With this guide, anyone can learn the best tips on how to set up limits in their families, at work and with their friends. Additionally, the resource considers the inputs of trained counselors who could expand on the knowledge gained here so as to come up with the outright life boundaries. The book places emphasis on the need for boundaries. Life that has no boundary could be really flawed. The book will highlight on the various opportunities, healthy and balanced lifestyle chances one could miss with such a lifestyle. Some of these may include the basic spiritual growth opportunities such as what and how much to give. This guide will illustrate the limits of any life boundaries, their importance and what they are founded on. Life is a package of highs and lows- from marriage to work

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place and friends- we need to understand the best ways of solving the conflicts that may arise. ***Limited Edition*** Download your copy today!

Readers remember information best when it's told as a story. Encounter Books use powerful storytelling techniques to share nonfiction content in an engaging, captivating way. Don't just read. Encounter the stories in your world. Meets state standards for character and story studies and fulfills the need for a wide range of text types.

Teaching a child to tell time is quite challenging. How can you put into words a good explanation as to why numerals are to be read in many ways? When introducing the concept, start with the use of an analog clock because it gives the concept of change through the moving hands. This educational book is perfect for little learners. Grab a copy tod

What is EDU4? It ?s the place where ALL teaching and learning happens. It is a huge common educational resource and a single person learning tool at the same time. It is global, regional, local and personal simultaneously. It can be public, private and intimate. It works online and offline and the users do not see the difference. Connected or disconnected, communal or individual, cooperative or singular, in EDU4 all students, teachers, parents and school administrators find everything they need for all their educational projects: institutional and personal.

Are teachers ready for inclusion? What is appropriate teacher education?

Traditional approaches to inclusive education focused on learners with disabilities. Modern approaches, however, conceptualise inclusion in terms of providing educational equity and equality of access for all students within the same regular school system. *Future Directions for Inclusive Teacher Education* provides a wealth of ideas about how to support teachers to become inclusive through the application of positive training approaches. Written by some of the most influential internationally acknowledged experts in teacher education for inclusion and highly experienced researchers, together the authors provide a plethora of ideas for teacher educators to ensure that their training is pertinent, accessible, and futures-orientated. This up to date and accessible book combines three key areas related to teacher education for inclusion, which provide: A review of what is happening across the globe by offering examples from different regions; Preparation for teachers to support learners with a range of diverse needs including disability, poverty, ethnicity, gender, cultural diversity, learning disabilities, Autism Spectrum Disorder, sensory impairments and those who are considered gifted and talented; A consideration of systemic approaches, policy, and partnerships, and how these can be better employed in the future. This highly topical text will support all teaching professionals, educational systems, and schools in their transformation of inclusive teacher education.

Like the first edition, the second edition of *Learning by Doing: A Handbook for Professional Learning Communities at Work* helps educators close the knowing-doing gap as they transform their schools into professional learning communities

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(PLCs).

Why we need to stop wasting public funds on education Despite being immensely popular—and immensely lucrative—education is grossly overrated. Now with a new afterword by Bryan Caplan, this explosive book argues that the primary function of education is not to enhance students' skills but to signal the qualities of a good employee. Learn why students hunt for easy As only to forget most of what they learn after the final exam, why decades of growing access to education have not resulted in better jobs for average workers, how employers reward workers for costly schooling they rarely ever use, and why cutting education spending is the best remedy. Romantic notions about education being "good for the soul" must yield to careful research and common sense—The Case against Education points the way.

Teaching your child to learn and fall in love with a language can be tough especially if he/she is still transitioning from babbling to speaking. But with the right learning tool, this task should be easy to do. The combination of words and their written equivalent plus the colors attract and retain the attention. So go ahead and secure a copy of this book today!

Teachers, especially those in nursery and pre-primary schools, know that it takes specialized learning aids to help children learn how to identify objects, develop eye-hand and fine motor coordination, improve attention span, and learn to focus on the activity in which they are participating. The aim of BEE CLEVER Activity Books Keeping these important learning factors in mind, a pre-school educator and counsellor has created a series of simple and stimulating activity books. These help develop the skills a child needs, plus contribute to the further development of the child's 'writing readiness'. Pallavi Dalal - the creator of BEE CLEVER Activity Books - has spent over 25 years working with pre-school children. She says, "There has been much thought, care, understanding, laughter and joy that has gone into creating these books. I can only hope that they will bring children many 'magical moments' of learning, and spending time with each other in a happy and relaxed frame of mind." Two Important Factors While planning any activity for children, two important principles of learning are always uppermost in her mind: 1. "I see and I remember." 2. "I do and I understand." She has designed these books to develop differentiating and logical thinking skills in children and evaluate their interests in certain areas, without making them feel like they are being 'tested'!

How BEE CLEVER books are DIFFERENT - Objects illustrated are those a child is generally familiar with. - Instructions can be read to a child without having to simplify them. - Illustrations are bold and clear for the child to see and work comfortably. - Accurate use of grammar, punctuation and spelling. - Each book in the series explains the value of doing that specific activity. - Simple 'Do's and Don'ts' create a 'win-win' situation for the child.

BEE CLEVER SERIES: - Colouring 1 - Colouring 2 - Join the Dots 1 - Join the Dots 2 Matching - Mazes 1 - Mazes 2 - Numbers 1 - Numbers 2 - Odd One Out - Opposites 1 - Opposites 2 - Pattern & Letter Writing 1 - Pattern & Letter Writing 2 - Phonics 1 - Phonics 2 - Shapes 1 - Shapes 2 - Story Sequence - What's Different? - What's Next? - What's Wrong? Illustrations by Pallavi Basu

She grew up in a world where women were supposed to be quiet. But Malala Yousafzai refused to be silent. She defied the Taliban's rules, spoke out for education for every girl, and was almost killed for her beliefs. This powerful true story of how one brave girl named Malala changed the world proves that one person really can make a difference.

Despite great progress around the world in getting more kids into schools, too many leave without even the most basic skills. In India's rural Andhra Pradesh, for instance, only about one in twenty children in fifth grade can perform basic arithmetic. The problem is that schooling

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is not the same as learning. In *The Rebirth of Education*, Lant Pritchett uses two metaphors from nature to explain why. The first draws on Ori Brafman and Rod Beckstrom's book about the difference between centralized and decentralized organizations, *The Starfish and the Spider*. Schools systems tend to be centralized and suffer from the limitations inherent in top-down designs. The second metaphor is the concept of isomorphic mimicry. Pritchett argues that many developing countries superficially imitate systems that were successful in other nations—much as a nonpoisonous snake mimics the look of a poisonous one. Pritchett argues that the solution is to allow functional systems to evolve locally out of an environment pressured for success. Such an ecosystem needs to be open to variety and experimentation, locally operated, and flexibly financed. The only main cost is ceding control; the reward would be the rebirth of education suited for today's world.

There seems to be general agreement that children learn better when they understand what the teacher is saying. In Africa this is not the case. Instruction is given in a foreign language, a language neither pupils nor the teachers understand well. This is the greatest educational problem there is in Africa. This is the problem this book discusses and it is therefore an important book. The recent focus on quality education becomes meaningless when teaching is given in a language pupils do not understand. Babaci-Wilhite concludes that any local curriculum that ignores local languages and contexts risks a loss of learning quality and represent a violation of children's rights in education. The book is highly recommended. Birgit Brock-Utne, Professor of Education and Development, University of Oslo, Norway Zehlia Babaci-Wilhite's illuminating African case studies display a mastery of the literature on policies related to not only language policies integrally related to human rights in education, but to the relationship between education and national development. The book provides a paradigm shift from focusing on the issue of schooling access to the very meaning education has for personal and collective identity and affirmation. As such, it will appeal to a wide audience of education scholars, policy makers and practitioners. Robert F. Arnove, Chancellor's Professor Emeritus of Educational Leadership & Policy Studies, Indiana University, Bloomington, USA A very important and timely book that makes crucial contribution to critical reviews of the policies about languages of instruction and rights in education in Africa. Brilliantly crafted and presented with great clarity the author puts into perspective issues that need to be addressed to improve academic performance in Africa's educational systems in order to attain the goal of providing education for all as well as restoring rights in education. This can be achieved through critical examination of languages of instruction and of the cultural relevance of the curricula. Definitely required reading for scholars of education and human rights in general, in Africa in particular, as well as for education policy makers. Sam Mchombo, Associate Professor of African Languages and Linguistics, University of California, Berkeley, USA This book contributes to enlighten a crucial academic as well as a democratic and philosophical issue: The right to education and the rights in education, as it is seen in the dilemmas of the right to use your local language. It offers a high-level research and the work is both cutting edge and offers new knowledge to the fields of democracy, human rights and education. The book is a unique contribution to a very important academic discussion on rights in education connecting to language of instruction in schools, politics and power, as well as it frames the questions of why education and language can be seen as a human right for sustainable development in Africa. The actuality of the book is disturbing: We need to take the debate on human rights in education for the children of the world, for their future and for their right to a cultural identity. Inga Bostad, Director of the Norwegian Centre for Human Rights, University of Oslo, Norway

Objectifs et contenu de l'enseignement. Les programmes et les examens. Le problème de la préséance, de la qualité et ou de l'égalité. Les changements dans l'éducation, le rôle de la recherche, les obstacles possibles à cette évolution. Les niveaux de responsabilité vis-à-vis

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des individus, de la communauté (le droit à l'instruction).

The concept of the 'learning society' brings to mind access to education for all and a culture of lifelong learning. But government interventions in education such as the National Curriculum and standardized tests have only served to consolidate the connection between learning and schooling. Schools, furthermore, now have to juggle an increasingly diverse and incompatible range of tasks, providing equal opportunities while catering for individual needs and hitting academic attainment targets while preparing pupils for life in the global workplace. In this climate, what is the future for a democratic system of education? This important book aims to encourage debate about alternative ways of providing education, and discusses how these are being practiced now in Britain, Europe and the USA. Taking the issue of human rights and access as a central theme, the author examines the current state of education provision and the possibilities for its future. This book will be of interest to specialists in education, politics and philosophy, and also to those seeking alternative ways of educating their children.

This book is required, without exception, by everyone who cares about their health and the productivity of the brain. Students need to develop the ability to handle vast amounts of information quickly, and easily move from the development of new subjects to their practical application, to develop knowledge of the most easy and effective way to achieve "excellent" in all their exams, to discover and nurture new talent. This book will help engineers and office workers to develop the ability to communicate with different people on any topic, gain self-confidence and determination to make important decisions, to achieve outstanding success in their work. It will present information to entrepreneurs attracted by the ability to effectively manage their business, quickly and efficiently solve any problems, achieve success in any financial enterprises and to calculate any situation several moves ahead. The book will be indispensable for the pensioners who want to improve their health and discover the joy of a long happy life, to maintain an excellent intellectual and physical form throughout their life. As scientists have already long known, the activity of the brain - is the key to success and prosperity in any case, any activity, and any situations. This is the key to solving problems! This is not fiction. This is reality! With 5-10 minutes of exercise a day, you will develop truly phenomenal abilities that are inherent in every human being. Moreover, by having the right tools, you get the opportunity to train at any time and in any place convenient for you. Do not doubt that very soon you will witness a rapid positive change in your life, career and family relationships. This acquired knowledge will make your brain super-productive and help you better manage your life and will ensure the preservation of a clear mind and health for many years. Be among the lucky and successful people!

The Amazing Book of No was just announced as a Winner of the 2015 Readers Favorite Award for K-3rd grade readers. "The Amazing Book of No" is a deceptively simple story that will teach your 3-7 year old how to accept the word "no" when you say it, and why they shouldn't argue. The story is about two moms and their children. One mom says "no" all the time, while the other says "yes" to everything. It is cute and engaging all in one, and designed not to take up too much of a parents valuable time, with the idea being to try and imprint wholesome ideals while kids are young. Reading this just a few times to your boy or girl at bedtime will ensure you don't have any misunderstandings with your children about the word "NO" as they grow older. This really is: The Amazing Book of No!

From Expeditionary Learning Schools comes a proven approach to student assessment. Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of Expeditionary Learning Schools across the country. Student-Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect

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and responsibility to be meaningfully engaged in their own learning. Includes everything teachers and school leaders need to implement a successful Student–Engaged Assessment system in their schools Outlines the practices that will engage students in making academic progress, improve achievement, and involve families and communities in the life of the school Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms Ron Berger is Chief Program Officer for Expeditionary Learning and former public school teacher Leaders of Their Own Learning shows educators how to ignite the capacity of students to take responsibility for their own learning, meet Common Core and state standards, and reach higher levels of achievement. DVD and other supplementary materials are not included as part of the e–book file, but are available for download after purchase.

For the Right to Learn Malala Yousafzai's Story Capstone

Wouldn't school have been so much easier if we had a guidebook to let us know ahead of time, the kinds of things we might experience and have time to prepare to handle them? Today's generation doesn't have to wait any more, thanks to Miss J of ThingsYouWantedToSay.com !! Miss J writes about real life school situations and the lessons that can be learned from them. With a fresh literary style and down to earth practicality, she weaves a multi faceted short story about school life and gives a heads up and an encouragement to her readers to hold on, stay strong, and finish the course!! At times the story is touching, sad, funny, embarrassing, honest, personal, brave and insightful. Miss J keeps you intrigued as surprises pop up on almost every page. Enjoy and USE the information to arm yourself against the rigors of school life!

"A 22-volume, highly illustrated, A-Z general encyclopedia for all ages, featuring sections on how to use World Book, other research aids, pronunciation key, a student guide to better writing, speaking, and research skills, and comprehensive index"--

This book is great for anyone who is learning how to write uppercase letters of the alphabet. To the right of each letter, there is a designated practice page. Each practice page has lines for the letters to be written on. * Uppercase letters * * 8 x 10 book size *

This volume raises questions about the future of the learning society. It claims that recent UN Conventions about the rights of children and parents are not being addressed by the UK Government's concentration on a highly centralized education system.

There are more than 1,000 school and community college (K-14) districts in California. To build, repair, or equip their campuses, they must ask voters to approve a general obligation (GO) bond and raise their property taxes rates -- a big ask. While GO bonds have become a multi-billion-dollar market, there has to date been no "how to" guide for district administrators, elected officials, taxpayer organizations, and concerned citizens. There is now. With hard-earned wisdom and wry wit, Dale Scott, California's leading K-14 financial advisor, has written WIN WIN: An Insider's Guide to School Bonds to demystify the complex, often challenging process that goes on "underneath the hood" in developing, structuring, passing, and selling a GO bond. Drawing on three decades of work as an advisor to school districts and community college districts, investment banker on Wall Street, financial advisor, and campaign manager, Dale walks readers through each step of the process, answering the many questions he's been asked over the years. Hard-hitting, detailed, and humorous, WIN WIN explores and explains why some bond elections pass but others fail, how bond deals are put together, tips on selecting the right team of professionals, how to avoid recent scandals surrounding GO bonds, and how to tell if tax rate estimates are accurate or just wishful thinking. Scott's book is an upbeat demystification of the complex processes of California school bonds,

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showing that when executed correctly, the teamwork of passing a school bond can have a transformative effect on both local schools and people's sense of their role in their community.

Homeschool the right way from day one. Are you considering homeschooling for your family? Today, many parents recognize that their child's school options are limited, inadequate, or even dangerous, and an increasing number are turning to homeschooling. But where do you start and how do you ensure the highest-quality educational experience, especially in that pivotal first year? This comprehensive guide will help you determine the appropriate first steps, build your own educational philosophy, and discover the best ways to cater to your child's specific learning style, including:

- When, why, and how to get started
- The best ways to develop an effective curriculum, assess your child's progress, and navigate local regulations
- Kid-tested and parent-approved learning activities for all age levels
- Simple strategies for developing an independent child and strengthening family and social relationships
- And much, much more!

"To the thousands of requests we receive for help from families new to homeschooling, we will now recommend this warm and knowledgeable book. It will ensure that all families make it to the second year—including yours!" —Elizabeth Kanna, editor in chief, Homeschool.com

"Linda Dobson addresses all the issues facing parents as they consider the task of homeschooling over other educational options. Those who wonder whether they really can or want to do the job will find unique perspectives in this well-researched work."—Beverly K. Eakman, author and cofounder, National Education Consortium

"The Covid-19 pandemic disrupted the education of an estimated 90 percent of the world's school-aged children. [This report] is based on over 470 interviews with students, parents, and teachers in 60 countries between April 2020 and April 2021. It documents how Covid-related school closures did not affect all children equally, as governments failed to provide all children with the opportunity, tools, or access needed to keep learning during the pandemic. Students from groups already facing discrimination and exclusion from education even before the pandemic were disproportionately adversely affected. Governments' long-term failures to remedy discrimination and inequalities in their education systems, and often to ensure basic government services, such as affordable, reliable electricity in homes, or facilitate affordable internet access, meant schools entered the pandemic ill-prepared to deliver remote education to all students equally. Children from low-income families were more likely to be excluded from online learning because they did not have reliable electricity or sufficient access to the internet or devices. Historically under-resourced schools particularly struggled to reach their students."--Page 4 of cover.

Over the past seven decades, human rights education has blossomed into a global movement. A field of scholarship that utilizes teaching and learning processes, human rights education addresses basic rights and broadens the respect for the dignity and freedom of all peoples. Since the founding of the United Nations and the adoption of the Universal Declaration of Human Rights in 1948, human rights education has worked toward ensuring that schools and non-formal educational spaces become sites of promise and equity. Bringing together the voices of leaders and researchers deeply engaged in understanding the politics and possibilities of human rights education as a field of inquiry, Monisha Bajaj's Human Rights Education shapes our understanding of

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the practices and processes of the discipline and demonstrates the ways in which it has evolved into a meaningful constellation of scholarship, policy, curricular reform, and pedagogy. Contributions by pioneers in the field, as well as emerging scholars, constitute this foundational textbook, which charts the field's rise, outlines its conceptual frameworks and models, and offers case studies from Africa, Asia, Latin America, Europe, the Middle East, and the United States. The volume analyzes how human rights education has been locally tailored to diverse contexts and looks at the tensions and triumphs of such efforts. Historicizing human rights education while offering concrete grounding for those who seek entry into this dynamic field of scholarship and practice, Human Rights Education is essential reading for students, educators, researchers, advocates, activists, practitioners, and policy makers. Contributors: Monisha Bajaj, Ben Cislighi, Nancy Flowers, Melissa Leigh Gibson, Diane Gillespie, Carl A. Grant, Tracey Holland, Megan Jensen, Peter G. Kirchsclaeger, Gerald Mackie, J. Paul Martin, Sam Mejias, Chrissie Monaghan, Audrey Osler, Oren Pizmony-Levy, Susan Garnett Russell, Carol Anne Spreen, David Suárez, Felisa Tibbitts, Rachel Wahl, Chalank Yahya, Michalinos Zembylas.

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