

Experimental Politics Work Welfare And Creativity In The Neoliberal Age Technologies Of Lived Abstraction

Intended to provide a basic understanding not only of how to design and implement social experiments, but also of how to interpret their results once they are completed, author Larry L. Orr's *Social Experiments* is written in a friendly, how-to manner. Through the use of illustrative examples, how-to exhibits and cases, and boldface key words, Orr provides readers with a grounding in the experimental method, including the rational and ethical issues of random assignment; designs that best address alternative policy questions; maximizing the precision of the estimates; implementing the experiment in the field; data collection; estimating and interpreting program impacts, costs, and benefits; dealing with potential biases; and the use and misuse of experimental results in the policy process. This book will be useful not only to those who plan to conduct experiments, but also to the much larger group who will, at one time or another, want to understand the results of experimental evaluations.

Experimental Politics Work, Welfare, and Creativity in the Neoliberal Age MIT Press

Almost everyone would like to see the enactment of sound, practical measures to help disadvantaged people get off welfare and find jobs at decent wages, and over the past quarter-century federal and state governments have struggled to develop just such programs. How do we know whether they are having the hoped-for effect? How do we know whether these vast outlays of money are helping the people they are designed to reach? All welfare and training programs have been subject to professional evaluations, including social experiments and demonstrations designed to test new ideas. This book reviews what we have discovered from past assessments and suggests how welfare and training programs should be planned for the 1990s. The authors of this volume, each a recognized expert in the evaluation of social programs, do more than summarize what we have learned so far. They clarify why the issue of the proper conduct and interpretation of evaluations has itself been a subject of continuing controversy. In part, the problem is organizational, requiring the integrated efforts of social scientists, public officials, and the professionals who execute evaluations. In addition, there is a dispute about scientific method: should evaluators try to understand the complex social processes that make programs succeed (or fail), or should they focus on inputs and outputs, treating the programs themselves as "black boxes" whose machinery remains hidden? *Evaluating Welfare and Training Programs* will be important for policy researchers and evaluation professionals, social scientists concerned with evaluation methods, public officials working in social policy, and students of public policy, economics, and social work.

Experimental Social Programs and Analytic Methods: An Evaluation of the U.S. Income Maintenance Projects examines the statistical and econometric research on work disincentive effects reported by a series of social experiments that explore the economic and social consequences of a guaranteed income program. This book provides a comparative description of the several experimental designs and labor supply results, including a general discussion of methodological issues common to the social experiments. The Conlisk-Watts model for sample assignment and labor supply findings from both an econometric and statistical perspective are also elaborated. This text likewise presents an updated survey of the work response findings from the American negative income tax experiments. This publication is intended for professionals and students in econometrics, labor economics, statistics, and quantitative research, but is also valuable to policy analysts and others concerned with social welfare reform and public administration.

The papers in this volume analyse the role of European tax and benefit systems in incentives to create and take up jobs. The first section provides an overview of the issues relating to the trade-off between equity and efficiency. The second section describes the burden of taxation and the generosity of the welfare system in Europe. Part three examines how to evaluate the effects of tax and welfare reforms and the final section looks at ways that tax can be used to deal with some structural problems. The papers show that European policy makers face tough choices and that reforms are costly, with complex trade-offs.

A vital interrogation of the internationally accepted policy and practice consensus that intervention to shape parenting in the early years is the way to prevent disadvantage. Given the divisive assumptions and essentialist ideas behind early years intervention, in whose interests does it really serve? This book critically assesses assertions that the 'wrong type of parenting' has biological and cultural effects, stunting babies' brain development and leading to a life of poverty and under-achievement. It shows how early intervention policies underpinned by interpretations of brain science perpetuate gendered, classed and raced inequalities. The exploration of future directions will be welcomed by those looking for a positive, collectivist vision of the future that addresses the real underlying issues in the creation of disadvantage.

First published in 1992, this book analyses social welfare in eight socialist countries, at that time: Czechoslovakia, China, Cuba, Hungary, Poland, Yugoslavia, North Korea and the Soviet Union. For each country it considers the ideological framework underlying the social welfare system and describes the historical development of both the system and the political and socio-economic context. Each chapter looks at the structure and administration of the systems in place and how these are financed. This is followed by a consideration of the nature of different parts of the welfare system, a survey of social security, personal social services and the treatment of the following key target groups: the aged; those with disabilities and handicaps; children and youth; disadvantaged

families; the unemployed; and the sick and injured. Each chapter concludes with an assessment of the effectiveness of the system considered.

This is the first authoritative reference work to map the multifaceted and vibrant site of citizen media research and practice, incorporating insights from across a wide range of scholarly areas. Citizen media is a fast-evolving terrain that cuts across a variety of disciplines. It explores the physical artefacts, digital content, performative interventions, practices and discursive expressions of affective sociality that ordinary citizens produce as they participate in public life to effect aesthetic or socio-political change. The seventy-seven entries featured in this pioneering resource provide a rigorous overview of extant scholarship, deliver a robust critique of key research themes and anticipate new directions for research on a variety of topics. Cross-references and recommended reading suggestions are included at the end of each entry to allow scholars from different disciplinary backgrounds to identify relevant connections across diverse areas of citizen media scholarship and explore further avenues of research. Featuring contributions by leading scholars and supported by an international panel of consultant editors, the Encyclopedia is essential reading for undergraduate and postgraduate students as well as researchers in media studies, social movement studies, performance studies, political science and a variety of other disciplines across the humanities and social sciences. It will also be of interest to non-academics involved in activist movements and those working to effect change in various areas of social life.

Once primarily used in medical clinical trials, random assignment experimentation is now accepted among social scientists across a broad range of disciplines. The technique has been used in social experiments to evaluate a variety of programs, from microfinance and welfare reform to housing vouchers and teaching methods. How did randomized experiments move beyond medicine and into the social sciences, and can they be used effectively to evaluate complex social problems? *Fighting for Reliable Evidence* provides an absorbing historical account of the characters and controversies that have propelled the wider use of random assignment in social policy research over the past forty years. Drawing from their extensive experience evaluating welfare reform programs, noted scholar practitioners Judith M. Gueron and Howard Rolston portray randomized experiments as a vital research tool to assess the impact of social policy. In a random assignment experiment, participants are sorted into either a treatment group that participates in a particular program, or a control group that does not. Because the groups are randomly selected, they do not differ from one another systematically. Therefore any subsequent differences between the groups can be attributed to the influence of the program or policy. The theory is elegant and persuasive, but many scholars worry that such an experiment is too difficult or expensive to implement in the real world. Can a control group be truly insulated from the treatment policy? Would staffers comply with the random allocation of participants? Would the findings matter? *Fighting*

for Reliable Evidence recounts the experiments that helped answer these questions, starting with the income maintenance experiments and the Supported Work project in the 1960s and 1970s. Gueron and Rolston argue that a crucial turning point came during the 1980s, when Congress allowed states to experiment with welfare programs and foundations, states, and the federal government funded larger randomized trials to assess the impact of these reforms. As they trace these historical shifts, Gueron and Rolston discuss the ways that strategies for resolving theoretical and practical problems were developed, and they highlight the strict conditions required to execute a randomized experiment successfully. What emerges is a nuanced portrait of the potential and limitations of social experiments to advance empirical knowledge. Weaving history, data analysis and personal experience, *Fighting for Reliable Evidence* offers valuable lessons for researchers, policymakers, funders, and informed citizens interested in isolating the effect of policy initiatives. It is an essential primer on welfare policy, causal inference, and experimental designs. "Grubb's powerful vision of a workforce development system connected by vertical ladders for upward mobility adds an important new dimension to our continued efforts at system reform. The unfortunate reality is that neither our first-chance education system nor our second-chance job training system have succeeded in creating clear pathways out of poverty for many of our citizens. Grubb's message deserves a serious hearing by policy makers and practitioners alike." —Evelyn Ganzglass, National Governors' Association

Over the past three decades, job training programs have proliferated in response to mounting problems of unemployment, poverty, and expanding welfare rolls. These programs and the institutions that administer them have grown to a number and complexity that make it increasingly difficult for policymakers to interpret their effectiveness. *Learning to Work* offers a comprehensive assessment of efforts to move individuals into the workforce, and explains why their success has been limited. *Learning to Work* offers a complete history of job training in the United States, beginning with the Department of Labor's manpower development programs in the 1960s and detailing the expansion of services through the Comprehensive Employment and Training Act in the 1970s and the Job Training Partnership Act in the 1980s. Other programs have sprung from the welfare system or were designed to meet the needs of various state and corporate development initiatives. The result is a complex mosaic of welfare-to-work, second-chance training, and experimental programs, all with their own goals, methodology, institutional administration, and funding. *Learning to Work* examines the findings of the most recent and sophisticated job training evaluations and what they reveal for each type of program. Which agendas prove most effective? Do their effects last over time? How well do programs benefit various populations, from welfare recipients to youths to displaced employees in need of retraining? The results are not encouraging. Many programs increase employment and reduce welfare dependence, but by meager increments, and the

results are often temporary. On average most programs boosted earnings by only \$200 to \$500 per year, and even these small effects tended to decay after four or five years. Overall, job training programs moved very few individuals permanently off welfare, and provided no entry into a middle-class occupation or income. Learning to Work provides possible explanations for these poor results, citing the limited scope of individual programs, their lack of linkages to other programs or job-related opportunities, the absence of academic content or solid instructional methods, and their vulnerability to local political interference. Author Norton Grubb traces the root of these problems to the inherent separation of job training programs from the more successful educational system. He proposes consolidating the two domains into a clearly defined hierarchy of programs that combine school- and work-based instruction and employ proven methods of student-centered, project-based teaching. By linking programs tailored to every level of need and replacing short-term job training with long-term education, a system could be created to enable individuals to achieve increasing levels of economic success. The problems that job training programs address are too serious to ignore. Learning to Work tells us what's wrong with job training today, and offers a practical vision for reform.

Public interest in welfare reform peaked in the 1960s, leading to extensive research and five large-scale social experiments designed to assess the consequences of a guaranteed annual income or a negative income tax program. Of special importance was the issue of individual work incentives under such a program. But despite a clear theoretical understanding of the problem, wide availability of numerous data sets of high quality, and impressive econometric analyses of the question, the effects of alternative income maintenance programs on labour supply remain controversial. This study addresses this controversy in two ways: first, it surveys labour supply research to date in the U.S. and Canada; and second, it examines labour supply behaviour in the Canadian experiment. *Ghettos, Tramps, and Welfare Queens: Down & Out on the Silver Screen* explores how American movies have portrayed poor and homeless people from the silent era to today. It provides a novel kind of guide to social policy, exploring how ideas about poor and homeless people have been reflected in popular culture and evaluating those images against the historical and contemporary reality. Richly illustrated and examining nearly 300 American-made films released between 1902 and 2015, *Ghettos, Tramps, and Welfare Queens* finds and describes representations of poor and homeless people and the places they have inhabited throughout the century-long history of U.S. cinema. It moves beyond the merely descriptive to deliberate whether cinematic representations of homelessness and poverty changed over time, and if there are patterns to be discerned. Ultimately, the text offers a preliminary response to a handful of harder questions about causation and consequence: Why are these portrayals as they are? Where do they come from? Are they a reflection of American attitudes and policies toward marginalized populations, or do they help create them? What

does this all mean for politics and policymaking? Of interest to movie buffs and film scholars, cultural critics and historians, policy analysts, and those curious to know more about homelessness and American poverty, *Ghettos, Tramps, and Welfare Queens* is a unique window into American politics, history, policy, and culture -- it is an entertaining and enlightening journey.

Shows what happens when a specific social policy is tried out on an experimental basis prior to being enacted into law. By providing a trial of a variety of negative income tax plans carried out over a three-year period in four communities, the New Jersey-Pennsylvania Income Maintenance Experiment was designed to observe whether income maintenance would lead to reduced work effort on the part of those who received subsidies. This book evaluates the final project reportso n the experiment issued by Mathematica, Inc. and the Institute for Reasearch on Poverty at the University of Wisconsin. A Publication in the Continuities in Evaluation Research Series.

Welfare experiments conducted at the state level during the 1990s radically restructured the American welfare state and have played a critical—and unexpected—role in the broader policymaking process. Through these experiments, previously unpopular reform ideas, such as welfare time limits, gained wide and enthusiastic support. Ultimately, the institutional legacy of the old welfare system was broken, new ideas took hold, and the welfare experiments generated a new institutional channel in policymaking. In this book, Rogers-Dillon argues that these welfare experiments were not simply scientific experiments, as their supporters frequently contend, but a powerful political tool that created a framework within which few could argue successfully against the welfare policy changes. Legislation proposed in 2002 formalized this channel of policymaking, permitting the executive, as opposed to legislative, branches of federal and state governments to renegotiate social policies—an unprecedented change in American policymaking. This book provides unique insight into how social policy is made in the United States, and how that process is changing.

An experiment occurs when people manipulate the world in order to understand causal relationships. The secret in science is to have precise control of the different elements to the experiment, and then to measure carefully what happens during and after the intervention. It is this precision of knowledge based on careful measurement that is the big attraction of experiments, and explains why other disciplines have sought to emulate the experimental method. Peter John's latest book is an introduction to experimentation in political science and public policy. It first defines experimentation and offers historical context, and then moves on to review key features of the statistical method, all the while linking experimentation to core ideas in politics and public policy. Yet rather than functioning as just a research methods text, the book instead is an invitation to the intellectual project and research program of experimentation, which has large ramifications for how researchers and students of political science and public policy carry out their work more generally.

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William M. Epstein charges that most current social welfare programs are not held to credible standards in their design or their results. Rather than spending less on such research and programs, however, Epstein suggests we should spend much more, and do the job right. The American public and policymakers need to rely on social science research for objective, credible information when trying to solve problems of employment, affordable housing, effective health care, and family integrity. But, Epstein contends, politicians treat welfare issues as ideological battlegrounds; they demand immediate results from questionable data and

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implement policies long before social researchers can complete their analyses. Social scientists often play into the political agenda, supporting poorly conceived programs and doing little to test and revise them. Analyzing Aid to Families with Dependent Children (AFDC) and the recent welfare reform act, Food Stamps, Medicaid, job training, social services, and other programs, Epstein systematically challenges the conservative's vain hope that neglect is therapeutic for the poor, as well as the liberal's conceit that a little bit of assistance is sufficient.

Once again, America is getting tough on welfare. Democrats and Republicans at both the national and state levels seem to have agreed that paying public funds to the poor--particularly to single mothers and their children--perpetuates dependency and undermines self-sufficiency and the work ethic. In this book Joel Handler, a national expert on welfare, points out the fallacies in the current proposals for welfare reform, arguing that they merely recycle old remedies that have not worked. He analyzes the prejudice that has historically existed against "the undeserving poor" and shows that the stereotype of the inner-city woman of color who has children in order to stay on welfare is untrue. Most welfare mothers are in the labor market, says Handler; however, the work that is available to them is most often low-wage, part-time employment with no benefits. Efforts to move large numbers of welfare recipients to full-time employment are not likely to be successful, especially since most of the welfare programs for single mothers are at the state and local levels, and these governments are reluctant to spend the extra money needed to institute work or other reform programs. Handler suggests that national reform efforts should focus less on welfare and blaming the victim and more on increasing labor markets and reducing poverty through legislation that promotes, for example, the Earned Income Tax Credit and universal health care benefits. Welfare reform, by itself, does nothing to improve the job market, and unless there are more jobs paying more income, we will have done nothing to lessen poverty or reduce welfare.

A celebrated theorist examines the conditions of work, employment, and unemployment in neoliberalism's flexible and precarious labor market. In *Experimental Politics*, Maurizio Lazzarato examines the conditions of work, employment, and unemployment in neoliberalism's flexible and precarious labor market. This is the first book of Lazzarato's in English that fully exemplifies the unique synthesis of sociology, activist research, and theoretical innovation that has generated his best-known concepts, such as "immaterial labor." The book (published in France in 2009) is also groundbreaking in the way it brings Foucault, Deleuze, and Guattari to bear on the analysis of concrete political situations and real social struggles, while making a significant theoretical contribution in its own right. Lazzarato draws on the experiences of casual workers in the French entertainment industry during a dispute over the reorganization ("reform") of their unemployment insurance in 2004 and 2005. He sees this conflict as the first testing ground of a political program of social reconstruction. The payment of unemployment insurance would become the principal instrument for control over the mobility and behavior of the workers. The flexible and precarious workforce of the entertainment industry prefigured what the entire workforce in contemporary societies is in the process of becoming: in Foucault's words, a "floating population" in "security societies." Lazzarato argues further that parallel to economic impoverishment, neoliberalism has produced an impoverishment of subjectivity—a reduction in existential intensity. A

substantial introduction by Jeremy Gilbert situates Lazzarato's analysis in a broader context.

First Published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

It has been suggested that policy analysis has come to serve the needs of the state at the expense of the citizens. This book offers a critique of how welfare policy is analyzed and set in the USA, illustrating that how we study issues affects what ultimately gets done about them.

How well do you understand the sweeping welfare reforms of the mid-1990s? *The Transition from Welfare to Work: Processes, Challenges, and Outcomes* provides a comprehensive examination of the welfare-to-work initiatives that were undertaken just prior to and following the major reform of United States welfare legislation in 1996. It will familiarize you with the intent of those reforms and show you how those interventions have been implemented. It also explores the barriers to employment that must be overcome by welfare-to-work clients, and the impact of these changes on clients, employers, and society. From the editors: "Although the numbers enrolled in welfare programs dropped dramatically in the last few years of the economic expansion of the 1990s, until recently we have known very little about the conditions of families affected by welfare-to-work policies. How did welfare-to-work interventions change the lives of participants and their families? What factors helped or hindered the transition to paid work? Are welfare-to-work policies likely to have actually improved the earnings or income of former AFDC recipients? This book studies all these questions." *The Transition from Welfare to Work: Processes, Challenges, and Outcomes* presents qualitative, quantitative, and econometric analyses as well as panel studies, longitudinal, and quasi-experimental designs. Beginning with a brief description of the goals and structure of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996, this book examines all of the phases of the welfare-to-work process. Use it to increase your understanding of: the implementation of interventions designed to place TANF recipients in jobs the factors that impact the readiness of low-income women to enter the job market the outcomes of current and earlier welfare-to-work interventions the steps we need to take to know how these citizens are faring in the welfare-to-work environment and more!

Friedlander and Burtless teach us why welfare reform will not be easy. Their sobering assessment of job training programs will enlighten a debate too often dominated by wishful thinking and political rhetoric. Look for their findings to be cited for many years to come. —Douglas Besharov, American Enterprise Institute A methodologically astute study that sheds considerable light on the potential for and limits to raising the employment and earnings of welfare recipients and provides benchmarks against which the impacts of later programs can be compared. —*Journal of Economic Literature* With welfare reforms tested in almost every state and plans for a comprehensive federal overall on the horizon, it is increasingly important for Americans to understand how policy changes are likely

to affect the lives of welfare recipients. *Five Years After* tells the story of what happened to the welfare recipients who participated in the influential welfare-to-work experiments conducted by several states in the mid-1980s. The authors review the distinctive goals and procedures of evaluations performed in Arkansas, Baltimore, San Diego, and Virginia, and then examine five years of follow-up data to determine whether the initial positive impact on employment, earnings, and welfare costs held up over time. The results were surprisingly consistent. Low-cost programs that saved money by getting individuals into jobs quickly did little to reduce poverty in the long run. Only higher-cost educational programs enabled welfare recipients to hold down jobs successfully and stay off welfare. *Five Years After* ends speculation about the viability of the first generation of employment programs for welfare recipients, delineates the hard choices that must be made among competing approaches, and provides a well-documented foundation for building more comprehensive programs for the next generation. A sobering tale for welfare reformers of all political persuasions, this book poses a serious challenge to anyone who promises to end welfare dependency by cutting welfare budgets.

Prepared in chart book form as a short, nontechnical summary of subcommittee papers nos. 4 and 13 in the series *Studies in public welfare*.

How do we know which social and economic policies work, which should be continued, and which should be changed? Jim Manzi argues that throughout history, various methods have been attempted -- except for controlled experimentation. Experiments provide the feedback loop that allows us, in certain limited ways, to identify error in our beliefs as a first step to correcting them. Over the course of the first half of the twentieth century, scientists invented a methodology for executing controlled experiments to evaluate certain kinds of proposed social interventions. This technique goes by many names in different contexts (randomized control trials, randomized field experiments, clinical trials, etc.). Over the past ten to twenty years this has been increasingly deployed in a wide variety of contexts, but it remains the red-haired step child of modern social science. This is starting to change, and this change should be encouraged and accelerated, even though the staggering complexity of human society creates severe limits to what social science could be realistically expected to achieve. Randomized trials have shown, for example, that work requirements for welfare recipients have succeeded like nothing else in encouraging employment, that charter school vouchers have been successful in increasing educational attainment for underprivileged children, and that community policing has worked to reduce crime, but also that programs like Head Start and Job Corps, which might be politically attractive, fail to attain their intended objectives. Business leaders can also use experiments to test decisions in a controlled, low-risk environment before investing precious resources in large-scale changes -- the philosophy behind Manzi's own successful software company. In a powerful and masterfully-argued book, Manzi shows us how the methods of science can be

applied to social and economic policy in order to ensure progress and prosperity. In the current political climate of the U.S., there are no easily apparent solutions to the social problems we face. William M. Epstein claims that people in need have been poorly served and misled by the American system of social welfare. This is one of those rare works emanating from a social welfare expert that does not offer easy placebos or simplistic claims based on more money. *The Dilemma of American Social Welfare* argues against the idea that there are inexpensive cures for serious societal sicknesses. Epstein takes on an immense literature in psychotherapy, social work, and welfare, all offering simple answers to complex problems. Two of the largest social experiments ever undertaken in the U.S. are evaluated in depth. The Negative Income Tax experiments of the 1960s and early 1970s tested the feasibility of an income guarantee; and the Evaluation of State Work/Welfare Initiatives employed a variety of programs to stimulate welfare recipients to find jobs. Epstein also analyzes social services associated with social work and examines approaches to juvenile delinquency and drug addiction. Epstein is blunt in his denial that traditional welfare can readily resolve major social and economic questions of the times. His work, addressed to the malaise in the social welfare or helping professions, should serve as an early warning signal that easy solutions are hard for recipients to identify and harder still for donors to put forth. Although it was originally published in the early 1990s, the book remains relevant to political and social questions of the day, which makes it of interest to sociologists, political scientists, policymakers, researchers, and others interested in policy and urban studies.

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