

American Music A Panorama Fourth Concise Edition

Since it was first published in 1993, the Sourcebook for Research in Music has become an invaluable resource in musical scholarship. The balance between depth of content and brevity of format makes it ideal for use as a textbook for students, a reference work for faculty and professional musicians, and as an aid for librarians. The introductory chapter includes a comprehensive list of bibliographical terms with definitions; bibliographic terms in German, French, and Italian; and the plan of the Library of Congress and the Dewey Decimal music classification systems. Integrating helpful commentary to instruct the reader on the scope and usefulness of specific items, this updated and expanded edition accounts for the rapid growth in new editions of standard works, in fields such as ethnomusicology, performance practice, women in music, popular music, education, business, and music technology. These enhancements to its already extensive bibliographies ensures that the Sourcebook will continue to be an indispensable reference for years to come.

Javier F. León and Helena Simonett curate a collection of essential writings from the last twenty-five years of Latin American music studies. Chosen as representative, outstanding, and influential in the field, each article appears in English translation. A detailed new introduction by León and Simonett both surveys and contextualizes the history of Latin American ethnomusicology, opening the door for readers energized by the musical forms brought and nurtured by immigrants from throughout Latin America. Contributors: Marina Alonso Bolaños, José Jorge de Carvalho, Maria Ignêz Cruz Mello, Gonzalo Camacho Díaz, Claudio F. Díaz, Rodrigo

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Cantos Savelli Gomes, Juan Pablo González, Javier F. León, Rubén López Cano, Angela Lühning, Jorge Martínez Ulloa, Julio Mendivil, Carlos Miñana Blasco, Raúl R. Romero, Iñigo Sánchez Fuarros, Carlos Sandroni, Carolina Santamaría Delgado, Helena Simonett, Rodrigo Torres Alvarado, and Alejandro Vera.

Tracing musicology in Latin American during the twentieth century, this book presents case studies to illustrate how Latin American music has interacted with social and global processes. It addresses popular music, postcolonialism, women in music, tradition and modernity, musical counterculture, globalization, and identity construction. Sheds light on the process of cultural change that occurred over the course of a century or more in the majority of Pennsylvania German communities and churches.

Charles Ives Reconsidered re-examines a number of critical assumptions about the life and works of this significant American composer, drawing on many new sources to explore Ives's creative activities within broader historical, social, cultural, and musical perspectives. Gayle Sherwood Magee portrays Ives's life, career and posthumous legacy against the backdrop of his musical and social environments from the Gilded Age to the present. The book includes contemporary portraits of the composer, his peers, and his teachers, as seen through archival materials, published reviews, and both historical and modern critical assessments. Magee offers the first large-scale rethinking of Ives's musical development based on the controversial revised chronology of his music. Using Ives's own dictum that "the fabric of existence weaves itself whole" as a guide, Charles Ives Reconsidered offers several new paths to understanding all of Ives's music as the integrated and cohesive work of a controversial composer who was very much a product of his time and place.

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This research guide provides detailed information on over one thousand publications and websites concerning the American composer Charles Ives. With informative annotations and nearly two hundred new entries, this greatly expanded, updated, and revised guide offers a key survey of the field for interested readers and experienced researchers alike.

This is an inviting and succinct guide to our nation's musical culture. Kingman's view of American music as a number of distinct parallel streams is reflected in this text and includes the following: folk and ethnic music; popular sacred music; the southern music of country, blues, and rock; popular secular music; jazz; and classical music. Contrasting these across regions and times, he delivers a clear vision of the historical roles of music and composers in American culture.

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Winner of the 2015 Robert M. Stevenson Award from the American Musicological Society In *Representing the Good Neighbor: Music, Difference, and the Pan American Dream*, Carol A. Hess investigates the reception of Latin American art music in the US during the twentieth century. Hers is the first study to probe Latin American art music in relation to Pan Americanism, or the idea that the American nations are bound by common aspirations.

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Under the Good Neighbor policy, crafted by the administration of President Franklin D. Roosevelt to cement hemispheric solidarity amid fears of European fascism, Latin American art music flourished and US critics applauded it as "universal." During the Cold War, however, this repertory assumed a very different status. While the United States supported Latin American military dictators to assuage fears that communism would overwhelm the hemisphere, musical works were increasingly objectified through essentializing adjectives such as "exotic," "distinctive," or "national"--through the filter of difference. Hess explores this phenomenon by tracking the reception in the United States of the so-called Big Three: Carlos Ch?vez (Mexico), Heitor Villa-Lobos (Brazil), and Alberto Ginastera (Argentina). She also evaluates several important US composers and critics-Copland, Thomson, Rosenfeld, and others-in relation to Pan Americanism, and offers a new interpretation of a work about Latin America by US composer Fredric Rzewski, 36 Variations on "The People United Will Never Be Defeated!" Whether discussing works performed in modern music concerts of the 1920s, at the 1939 World's Fair, the inauguration of the New York State Theater in 1966, or for the US Bicentennial, Hess illuminates ways in which North-South relations continue to inform our understanding of Latin American art music today. As the first book

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to examine in detail the critical reception of Latin American music in the United States, Representing the Good Neighbor promises to be a landmark in the field of American music studies, and will be essential reading for students and scholars of music in the US and Latin America during the twentieth-century. It will also appeal to historians studying US-Latin America relations, as well as general readers interested in the history of American music.

What was the first jazz record? Are jazz solos really improvised? How did jazz lay the groundwork for rock and country music? In *Why Jazz?*, author and NPR jazz critic Kevin Whitehead provides lively, insightful answers to these and many other fascinating questions, offering an entertaining guide for both novice listeners and long-time fans.

Organized chronologically in a convenient question and answer format, this terrific resource makes jazz accessible to a broad audience, and especially to readers who've found the music bewildering or best left to the experts. Yet *Why Jazz?* is much more than an informative Q&A; it concisely traces the century-old history of this American and global art form, from its beginnings in New Orleans up through the current postmodern period. Whitehead provides brief profiles of the archetypal figures of jazz--from Louis Armstrong and Duke Ellington to Wynton Marsalis and John Zorn--and illuminates their contributions as musicians, performers, and composers. Also

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highlighted are the building blocks of the jazz sound--call and response, rhythmic contrasts, personalized performance techniques and improvisation--and discussion of how visionary musicians have reinterpreted these elements to continually redefine jazz, ushering in the swing era, bebop, cool jazz, hard bop, and the avant-garde. Along the way, *Why Jazz?* provides helpful plain-English descriptions of musical terminology and techniques, from "blue notes" to "conducted improvising." And unlike other histories which haphazardly cover the stylistic branches of jazz that emerged after the 1960s, *Why Jazz?* groups latter-day musical trends by decade, the better to place them in historical context. Whether read in self-contained sections or as a continuous narrative, this compact reference presents a trove of essential information that belongs on the shelf of anyone who's ever been interested in jazz.

Principally explores the music of Charles Ives, Charles Seeger, Carl Ruggles, Ruth Seeger, Henry Cowell, and John Cage.

This is a comprehensively annotated guide to all the significant literature on the American composer Charles Ives (1874-1954). It includes English and foreign-language books, monographs, articles, chapters, dissertations and masters' theses.

Central to the evolution of American music is the legacy of Charles Ives. This grand-scale reference work provides details surrounding the multifarious responses to the

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achievement of this singular businessman/musician for more than a century. Performances, recordings, journalistic reports, reviews, and scholarly studies of all kinds as well as assorted Ivesiana in the form of literature, art, film, dance, and other expressions of homage are included. Many of the entries are amplified with contextual information or carefully selected excerpts. Professor Burk has been an enthusiastic connoisseur of Ives's music and a thoughtful student of the Ives literature for many years; his systematic presentation results in much more than a glorified work list or another ambitious bibliography.

People often talk about the groove of music, but what is it, and what does it mean? Why has groove-based music come to dominate in the West and increasingly across the world? First Published in 2000. The Garland Handbook of Latin American Music is comprised of essays from The Garland Encyclopedia of World Music: Volume 2, South America, Mexico, Central America, and the Carribean, (1998). Revised and updated, the essays offer detailed, regional studies of the different musical cultures of Latin America and examine the ways in which music helps to define the identity of this particular area. Part One provides an in-depth introduction to the area of Latin America and describes the history, geography, demography, and cultural settings of the regions that comprise Latin America. It also explores the many ways to research Latin American music, including archaeology, iconography, mythology, history, ethnography, and practice. Part Two focuses on issues and processes, such as history, politics, geography, and immigration, which are responsible for the similarities and the differences of each region's uniqueness and individuality. Part Three focuses on the different regions, countries, and cultures of Caribbean Latin America, Middle Latin America, and South America with selected regional case studies. The second edition has been

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expanded to cover Haiti, Panama, several more Amerindian musical cultures, and Afro-Peru. Questions for Critical Thinking at the end of each major section guide focus attention on what musical and cultural issues arise when one studies the music of Latin America -- issues that might not occur in the study of other musics of the world. Two audio compact discs offer musical examples of some of the music of Latin America.

Guide to the Pianist's Repertoire continues to be the go-to source for piano performers, teachers, and students. Newly updated and expanded with over 250 new composers, this incomparable resource expertly guides readers to solo piano literature. What did a given composer write? What interesting work have I never heard of? How difficult is it? What are its special musical features? How can I reach the publisher? It's all here. Featuring information for more than 2,000 composers, the fourth edition includes enhanced indexes. The new "Hinson" will be an indispensable guide for many years to come.

Innovative and lively, this comparative and integrative study of the multicultural music of the United States explores the music of Native Americans, European Americans, African Americans, Latino Americans, and Asian Americans—the five broad groups that constitute American society and that have complex, unique, and often intermingled musical traditions that are reflected in contemporary American music. It features a blended historical/social, ethnic, and musical approach; strong contemporary focus; and coverage of a wide variety of musical styles. Music in Multicultural America. Native American Music Traditions. The Roots of European/Anglo-American Music Traditions. The Roots of African American Music Traditions. The Roots of Hispanic/Latino Music Traditions. The Blues. Jazz. Gospel. Cajun and Zydeco. Country. The Urban Folk Revival. The Ethnic and Racial

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Roots of Rock 'n' Roll. Motown, Soul and Funk. Tejano, Banda, and Contemporary Mexican. Caribbean and Salsa. Asian American Music. Hip-Hop and Rap. For anyone interested in American Popular Music.

The first publication of its kind, *Multicultural America* is a resource book containing essays, syllabi, projects and bibliographies to assist university teachers in "multiculturalizing" courses in American Studies, including Ethnic Studies, Women's Studies, History, Music, Art, Literature, and Education. Betty E.M. Ch'maj focuses on the artsópopular and fine, oral and writtenóto demonstrate how to "read" cultural and social meanings. The book is grounded in the conviction that artists do have a special capacity to illuminate differences when cultures clash. Part I, Syllabi, are designed to provide teachers with a wealth of ideas for creating and amending courses; Part II, Essays, is a collection based on personal experience or reported from an inside point of view; and Part III, Bibliography and Checklists, is a great resource for literary, musical and visual materials. Ch'maj makes strong the connection between art and society, aesthetic values and social urgency, the humanities and the social sciences, and culture and context.

This best-selling survey text describes American music as a collection of distinct strains of music--including popular, folk, sacred, classical, blues, jazz, and rock music - that have evolved into a musical panorama reflecting the nation's unique character. By comparing and contrasting America's musical styles across regions and time periods, Kingman delivers a clear vision of American music that encompasses the historical sources of all American music, the ways in which diverse styles have influenced each other, and the cultural contributions of America's innovative and original composers.

This best-selling survey text describes American music as a

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panorama of distinct yet parallel streams-popular, folk, sacred, and classical-that reflect the uniquely diverse character of the United States. Comparing and contrasting musical styles across regions and time, Candelaria and Kingman deliver a vision of American music both exuberant and inventive, a music that arises out of the history and musical traditions of the many immigrants to America's shores.

The Garland Handbook of Latin American Music is comprised of essays from The Garland Encyclopedia of World Music: Volume 2, South America, Mexico, Central America, and the Carribean, (1998). Revised and updated, the essays offer detailed, regional studies of the different musical cultures of Latin America and examine the ways in which music helps to define the identity of this particular area. Part One provides an in-depth introduction to the area of Latin America and describes the history, geography, demography, and cultural settings of the regions that comprise Latin America. It also explores the many ways to research Latin American music, including archaeology, iconography, mythology, history, ethnography, and practice. Part Two focuses on issues and processes, such as history, politics, geography, and immigration, which are responsible for the similarities and the differences of each region's uniqueness and individuality. Part Three focuses on the different regions, countries, and cultures of Caribbean Latin America, Middle Latin America, and South America with selected regional case studies. The second edition has been expanded to cover Haiti, Panama, several more Amerindian musical cultures, and Afro-Peru. Questions

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for Critical Thinking at the end of each major section guide focus attention on what musical and cultural issues arise when one studies the music of Latin America -- issues that might not occur in the study of other musics of the world. Two audio compact discs offer musical examples of some of the music of Latin America.

This concise, accessible book describes American music as a panorama of distinct yet parallel streams--hip-hop and Latin; folk and country; gospel and classical; jazz, blues, and rock--that reflect the uniquely diverse character of the United States. Comparing and contrasting musical styles across regions and time, the author delivers a vision of American music both exuberant and inventive--a music that arises out of the history and musical traditions of the many immigrants to America's shores. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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